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REMARKS

Responsive to the Examiner's Action withdrawing the subject patent application from issue after the payment of the issue fee, Applicant has rewritten claim 1 and canceled claims 3 and 4. Reconsideration and allowance are respectfully requested.

The claims stand rejected under 35 U.S.C. 103 over Morris, Applicant's prior patent, in view of the Mossman patent. The present invention is an improvement over Applicant's prior patent for a Reading System. The Morris patent is a method of printing reading materials for faster reading and which includes a printed sheet having a vertically extending scan bar with a plurality of printed lines of indicia printed perpendicular to the scan bar and having certain lines of scan words printed bolder than the other words. Morris also has a plurality of scan line indicators placed adjacent to the scan bar adjacent each scan line having a scan word therein. The Mossman patent is for a method for teaching reading which involved a combined video and audible recording wherein the words which are displayed with the video are pronounced by a recorded voice in synchronism with a temporary highlighting of the pronounced syllable or word, as by a change in brightness, size or color.

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Applicant's invention, as now more clearly set forth in claim 1, distinguishes from this prior patent in that each of the plurality of the printed lines of indicia is less than 4cm long and has scan words and non-scan words extending perpendicular to the scan bar. Selected printed lines of indicia have a plurality of grouped scan words therein with each scan word being in a different type font from each non-scan word and in a bolder type and each scan word being at least 2 points larger than each non-scan word. This distinguishes from Applicant's prior patent by having the shorter length lines in each printed line of indicia and by having each scan word of a different font from each non-scan word in addition to being in a bolder type and each scan word being at least 2 points larger than each non-scan word. Applicant's experience and research with his reading system has shown that these improvements speed up the reading and comprehension of printed material, such as a Bible, by the placement of scan words in a group that express one thought and which can be comprehended rapidly by the vertical scanning of the lines. These improvements to Applicant's prior system are believed to be unobvious to a person of ordinary skill in the art and has resulted from extensive testing with people reading Biblical text.

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It would also be unobvious to combine the Morris and the Mossman patents inasmuch as the Morris patent is for a reading system while the Mossman patent is a method of teaching reading which combines video and audible recordings and in which the words are displayed on a screen while the recorded voice pronounces the words. The Mossman system is directed towards teaching reading by having the student pronounce words shown in a video and only uses the highlighting of the word in order to indicate which word is being pronounced by the audio. It is not being used to read material faster with greater comprehension, as in the present patent application. The present application does not use any combination of video and audible recordings and is not teaching the reading out loud of words.

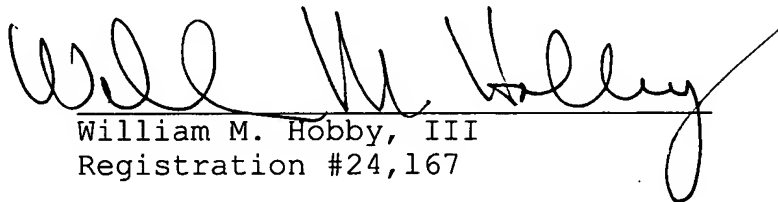
Reconsideration is requested over the rejection after issue for the following reason: Neither the Morris or Mossman patents teach a speed reading system having a plurality of printed lines of indicia, each line being less than 4cm long, and having scan words and non-scan words. The prior patents also do not teach the grouping of a plurality of scan words in which each scan word is in a different type font from each non-scan word. The prior patents also do not teach each scan word being at least 2 points larger than each non-scan word. These improvements are believed to be

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unobvious to a person of ordinary skill in the art. Applicant has had great experience with his reading system and with testing and experimentation has found that the reading speed and reading comprehension is improved with these improvements. In addition, it is believed it would be unobvious to combine the Morris and Mossman patents in that one is directed toward a method of teaching reading using combined video and audible recording while the other one is a speed reading and comprehensive system.

Reconsideration and allowance are respectfully requested.

Respectfully submitted,

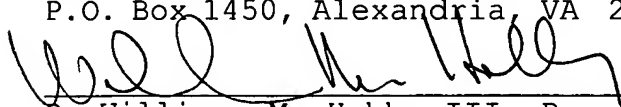


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